

1. Introduction

The development of this plan was set out as a priority area by the school to comply with the Department of Education publications 'circular 0001/2017' and 'Digital Strategy for Schools'.

1. School details:

- St. Josephs N.S. is a DEIS band 2 school. There is currently a pupil enrolment of 97. There are 9 teachers, 4 of whom work in Learning Support and 1 in special education. There are 5 Inclusion Support Assistants (ISAs). The school derives much of its population from the surrounding areas of the town. Currently we have a bank of 24 student laptops and 15 tablets in the school. All classroom teachers have a laptop in their class and an IWB.

2. School vision:

- In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital technology needs to be an integral part of the teaching and learning in schools today. The management will promote a culture of collective, collaborative and reflective practice amongst staff (teachers and ISAs) when using digital technologies. It is also our aim that pupils will have access to current digital technologies, and we will match future investment to the learning needs of the pupils.
- We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital technologies can have on the learning of pupils with special and additional needs and aim to harness this potential in our school moving forward.

3. Brief account of the use of digital technologies in the school to date:

- In our school to date technology is used in line with the available infrastructure. We aim to focus more on student engagement with digital technology for learning.
- Students from 1st to 6th class use Accelerated Reader as a self-assessment of their reading. From Junior Infants to 6th class students follow the Abair Liom program which has a strong ICT focus. Currently students from Junior Infants to 2nd class engage with the Starlight program for English Oral language again with a strong ICT focus. From September 2019 3rd to 6th class will engage with the same program.
- Pupils currently use technology to source information, but not to create their own digital content.

2. The focus of this Digital Learning Plan

The Digital Learning Team decided to focus on the areas of SESE and oral language. We undertook a digital learning evaluation between March and June 2019. We gathered evidence using:

- Teacher and pupil questionnaires

- Checklists
- Feedback at staff meetings

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes

2.2 The standard and statement from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners.	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. Pupils use digital technologies to collect evidence and record progress.

2.3 These are a summary of our strengths with regards digital learning

- Pupils in the school have experience in using digital technology
- Pupils enjoy and are motivated by digital technologies
- Staff are motivated to use digital technologies to enhance student learning and curriculum engagement.
- Funding available to purchase equipment, if needed.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils
- Teachers will support each other in the use of and implementation of digital technologies in their teaching, learning and assessment.
- Design activities where pupils use digital technologies to support and enhance learning in different curricular areas.

3. Our Digital Learning Plan

The next section lays out the following:

- The targets for improvement we have set.
- The actions we will use to implement these.
- Who is responsible for implementing, monitoring and reviewing our improvement plan
- How we will measure progress and check outcomes.

St. Joseph's N.S. Digital Learning Plan

As we implement our improvement plan we will record:

- The progress we have made, and adjustments made, and when.
- Achievement of targets (original and modified), and when.

Digital Learning Action Plan

Domain: Learner Outcomes
Standards: Pupils enjoy their learning, are motivated to learn and achieve as learners
Statement(s): Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. Pupils use digital technologies to collect evidence and record progress.
Targets: Pupils will create curricular-based digital content, appropriate to their class level, once per term.

Actions	Timeframe	Remits	Success Criteria	Resources
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<ul style="list-style-type: none"> Teachers will engage in CPD on using digital technologies to create content with a CPD provider Pupils will create digital content once per term: Infant Level: Animations with student narration to explore theme in Aistear. 1st and 2nd Class and ASD Class: Simple local history and Geography trails. 3rd and 4th Class: Create narrated eBooks to showcase learning on various science experiments. 5th and 6th Class: Create and present a digital presentation to showcase curricular learning in the areas of PE and Geography. Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer support where appropriate. 	<ul style="list-style-type: none"> November 2019 November-June November-June 	<ul style="list-style-type: none"> DT to arrange support – All staff All staff & pupils All staff 	<ul style="list-style-type: none"> By June 2020 each teacher will have used two digital tools to support the teaching, learning and assessment process in their class. Each pupil or group will create curricular based digital content once per term and share their work with an audience of their peers. Sharing good practice at whole staff meetings throughout the year. Keep a record of 	<ul style="list-style-type: none"> Tablets Laptops Online tool Apps
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St. Joseph's N.S. Digital Learning Plan

Evaluation Procedures:

Update September 2020

Digital team met upon our return to school to discuss digital plan and the impact of Covid 19.

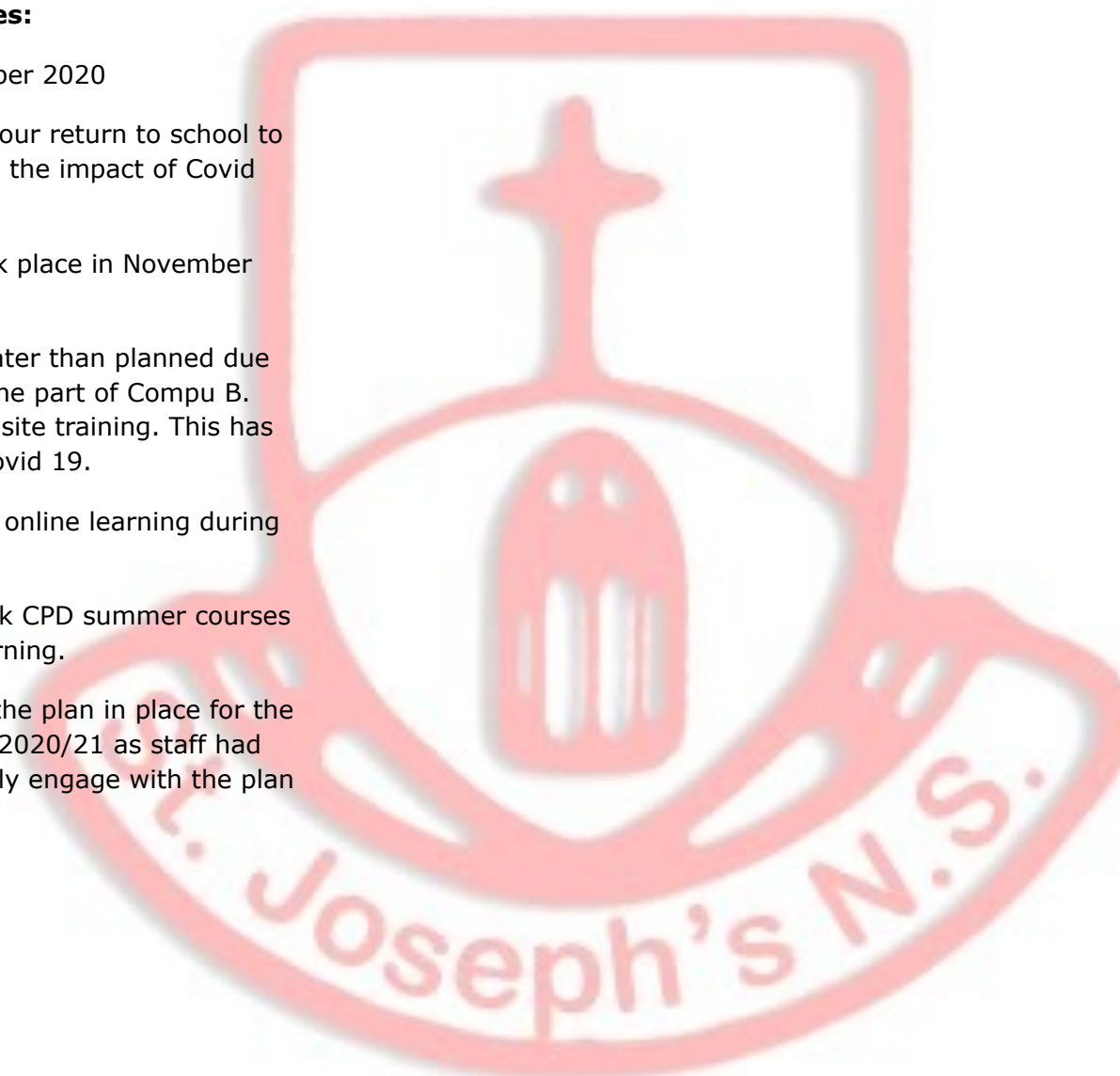
Training with PDST took place in November 2019 as planned.

Delivery of iPads was later than planned due to logistical issues on the part of Compu B. We are still awaiting onsite training. This has been delayed due to Covid 19.

Teachers engaged with online learning during the lockdown.

Teachers also undertook CPD summer courses on Digital/Distance learning.

It was agreed to keep the plan in place for the current academic year 2020/21 as staff had not had a chance to fully engage with the plan this year.





St. Joseph's N.S. Digital Learning Plan